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# School Newsletter Friday 5th May 2023

### **Redhill Trust Update**



I am pleased to say that after spending two years as associate members

of Redhill, we have now completed the conversion to join the trust permanent basis. In order to convert to a trust, the DfE give schools a pot of money to take care of the legal expenses. As we have some money left in the conversion pot, we have the opportunity to redesign our school logo and website. While this is not something we have to do, we are considering taking the opportunity to refresh some of these aspects. We are in the process of looking at some possible badge designs so we can put them to the children to see whether they would like a new badge or whether they would prefer to keep the one we have. If we do decide to update it, the change will be gradual so nobody will be expected to replace perfectly good uniform for example. I will keep you updated on this.

#### **PSHE Focus this Term**



This half term all classes are learning about **Being Responsible**. During this topic, children will learn: to recognise the reason for

rules and laws, recognise there are human rights, understand the relationship between rights and responsibilities and will explore the importance of having compassion towards other people. We continue to follow the PSHE Matters Scheme of work across school. Details of the scheme can be found on the curriculum section of the school website.

#### Safeguarding and iVengers

Our iVengers have completed yet another mission. This time they have aimed to keep children safe by making sure parents and carers are aware of what Live Streaming is. Please visit the iVengers page (or Class Dojo) to see their video so you can find out more!

#### **Residential Visits**



Our Year 4 and 5 children recently returned from a fabulous trip to PGL. They

stayed away for two nights and took part in a wide range of activities. These included: the giant swing, abseiling, rifle shooting, archery and high ropes. We were so impressed by how well the children conducted themselves and faced their fears! We are now in the process of organising an end of year treat for the Year 6 children – including a sleepover at school. By the end of this year, everyone in Year 2, 3, 4, 5 and 6 will have been given the chance to stay away from home for at least one night!

#### **New Report Format**

reflected Last year we on the effectiveness of our end of year reports versus the amount of time they take to produce. We have looked at the statutory requirements for end of year reports and have made alterations to ours to make them more succinct. As there will be less written information, we will be holding an open evening at the end of the year where parents and carers will be able to drop in to look at their child's work and discuss their progress in more detail. copy of the new report format is over the page for your information.





The table below is a summary of our assessments of your child for this academic year.

The information is based on teacher assessment which (in Year 2) takes in to account your child's performance in the KS1 SATs assessments.

	Below	Ψ	Above
	the expected	the expected level for a	the expected
	level for a Y2	Y2 child	level for a Y2
	child		child
Overall attitude			
Effort			
Behaviour			
Reading Fluency			
Reading compr.			
Writing			
Spelling			
Maths			

progress)	
General comments (including achievements and progress)	
(including act	
eral comments	
Gene	

between 6pm and 7:30pm. Please contact

your child's class teacher via Class Dojo if you are planning to

attend.

completed this year, we will be having a drop in open evening on

## Pupil Name: Year: 2

Attendance for this academic year:	%
Also included with this report:	Key Stage 1 Teacher Assessments Key Stage 1 Results covering letter Parent / Carer comment sheet Pupil Page – reflections by your child
Key targets which will help your child:	1.
These are the areas, if your child works on, we think will make the biggest difference to their learning.	2.
Head teacher comment:	
Signed	
If you wish to discuss any you would like a chance to	If you wish to discuss any aspects of your child's school report, or if you would like a chance to have a look through the work they have